



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on results of External Expert Commission assessment
for compliance with requirements of Institutional Accreditation Standards
16 -18 April, 2018.
Private Institution Shymkent Multiprofile College, Shymkent

Shymkent 2018

INDEPENDENT AGENCY OF ACCREDITATION AND RATING

External expert commission

**Addressed to
Accreditation Committee
of IAAR**



Независимое агентство
аккредитации и рейтинга

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(I) LIST OF ABBREVIATIONS

SES – State compulsory education standard
FSA – Final state attestation
MO – Medical organizations
TVE – Technical and vocational education
WEP – Working education programs
WEPI – Working education plans
TEP – Typical education program
TEPI – Typical education plans
CTP – Calendar-themed plan
QMS – Quality Management System
EA – Education Affairs
IT – industrial training
PP – professional practice
EP – educational program
EMC – Education and methodology complex
EMCD – Education and methodology complex of a discipline
CMC – Cycle methodical commission
PC - personal computers
ICT - information and communication technologies
PTS – professor teaching staff
PW - pedagogical workers
SanRR - Sanitary rules and Regulations
FMP – feldsher-midwife point
SED – Social and Economic disciplines
GED – General Educational disciplines
GH – general humanities
WEP – working education plan
MO – medical organizations
RK – Republic of Kazakhstan
EEC - External Expert Commission

(II) INTRODUCTION

In accordance with the order of IAAR №20-18-OD from 01.03.2018, the visit of the external expert commission (EEC) from April 16 to April 18, 2018 was held in private institution "Shymkent Multiprofile College" with the type of activity of the TVE,. Conformity assessment of educational programs was conducted: 0301000 - "Medical study" with qualification 0301013-Feldsher, 0301023 "Accoucheur"; 0302000 - "Nursing" with the qualification 0303043 "General Nurse Practitioner", 0304000 - "Stomatology" with qualification 0304023 - "Dentist"; 0305000 - "Laboratory Diagnostics" with qualification 0305013 "Medical Laboratory Assistant"; 0306000 - "Pharmacy" with the qualification 0306013 "Pharmacist".

Team of Institutional and Specialized Accreditation EEC IAAR:

1. **Chairman of the Commission** – Katpenova Saule Atantayevna, Director of the State Medical College "Kostanai Medical College" of the Health Department of the Akimat, Kostanay oblast;
2. **Foreign expert** – Saktanova Tamara Sultanovna, representative of medical schools of the educational and training center "Gaudeamus" in Kyrgyzstan (Bishkek, Kyrgyz Republic);
3. **Expert** – Nurlanova Risty Berekelovna, consultant of the Republican Higher Medical College, Chairperson of the Training and Methodological Council of "Union of Medical Colleges of Kazakhstan", (Almaty);
4. **Expert** – Smakova Saule Sotsialovna. Head of QMS LLP "Medical Technical College", Astana
5. **Expert** – Zhandildina Roza Kairzhanovna. Deputy Director for Education Affairs, Arkalyk Medical College of Kostanay Region (Arkalyk)
6. **Expert** – Yusupova Tursunbubi Haypbekovna, Director of Shelek Medical College, Shelek
7. **Expert** – Baibekova Bakhytzhana Kabdoshevna, Teacher of "Hygiene with Sanitary and Hygienic Research Technique", "Medical College" of Almaty Public Health Department (Almaty)
8. **Employer** – Raimbekova Khatira Abdeshovna, Senior medical nurse of "Shymkent city Polyclinic №3", Shymkent
9. **Student** – Adikadir Erbol Kuatzhanyly, "Medical study" specialty student, 4th year, Medical College "Avicenna", Shymkent
10. **Observer from Agency** – Jakenova Alisa Satbekovna, Head of Medical Projects of the Agency, Astana.

The EEC Report contains an Assessment of the conformity of Educational Programs of the organization of education submitted to the criteria of the IAAR, the recommendations of the EEC for further improvement of Educational Programs, and the Profile of Educational Programs.

(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION

Shymkent multidisciplinary college was opened in January 2012. For 5 years, the College has issued graduates of specialty 0302000 - "Nursing" with qualification 0302043 - "General Nurse" - 853 specialists, specialty 0301000 "Medical study" with qualification "Feldsher" - 809 specialists, specialty "Pharmacy" with the qualification of "Pharmacist" - 242 specialists. In just 3 years, the output was 1904 specialists.

Republic of Kazakhstan, South-Kazakhstan oblast, 160017, Shymkent city, Al Farabi district, Sharaf Rashidov st., House 36, phone / fax 8 (7252) 50-34-72, e-mail: smpk2013@mail.ru, address site of the college www.smpk.kz.

Departmental affiliation - Ministry of Health of Republic of Kazakhstan.

Ownership is Proprietary.

Main activity is Educational.

Activity of the College is carried out in accordance with the constituent documents:

- Charter of Private Institution "Shymkent Multiprofile College", approved by Department of Justice of South Kazakhstan, Ministry of Justice RK from January 9, 2017;
- Certificate of State Registration of rights to real estate and transactions with it №2012-1958-21-U-e from 23.01.2012;
- Certificate of State Registration of rights to real estate and transactions with it №2012-1958-21-U-e from 09.01.2017.

The College carries out educational activity in accordance with Article 9 of the Law of the Republic of Kazakhstan "On Licensing", on the basis of the general state license №0. KZ11LAA00008151 from November 1, 2012, the appendix to the license for engaging in educational activities of February 7, 2017, issued by the Department for Control in Education South-Kazakhstan region of the Committee for Control over Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan, specializing in:

0301000 "Medical study" with the qualification 0301013 "Feldsher";
0301000 "Medical study" with the qualification 0301023 "Accoucheur";
0306000 "Pharmacy" with the qualification 0306013 "Pharmacist";
0302000 "Nursing" with the qualification 0302043 "Nurse Practitioner";
0304000 "Stomatology" with the qualification 0304023 "Dentist";
0305000 "Laboratory diagnostics" with the qualification 0305013 "Medical laboratory assistant".

Training at the College is carried out on a paid basis with full compensation for the cost of training. In the 2017-2018 academic year, the contingent of students amounted to 3,056 people, with full compensation for the cost of training. Admission in this academic year is 1089 people, of which 959 with the state language of instruction, 130 with the Russian language of instruction. The language of instruction is Kazakh, Russian. Training is conducted on a daily basis on the basis of basic secondary and general secondary education.

The college is located in a 5-storey building, with a total area of 6875.8 m², commissioned in 2017. The training area is 4246.4 m². One student has 2.7 m², which corresponds to the requirements of sanitary norms and safety regulations.

Offices of structural units and a conference hall for 105 seats are in the administrative floor. Organized and functioning, provided by the current curriculum, classrooms and laboratories, taking into account their combination in related subjects and specialties. Classes in Physical culture and recreational activities are held in a typical sports hall with an area of 530.8 m², equipped with wardrobes for mails and females and a shower room. There is a ground for Initial military training in the courtyard of the College.

One of the important components of the clinical training of future specialists is the application of methods of simulation, phantom training. These are not just cabinets equipped with special phantoms and mannequins. This is the educational and methodical unit of the college, where

practical skills and manipulations are being developed, educational and methodical work is being carried out, and teaching technologies are being tested. For this purpose, in the academic year 2017-2018, 2 training simulator centers have been opened in the college, which make it possible not only to carry out work on assessing practical skills, but also to work out pre-clinical manipulations for college students. One simulating center is located on the 3rd floor of the building, consisting of 11 rooms: propaedeutics of internal diseases - 1, sister technologies - 2, obstetrics and gynecology - 2, surgical diseases - 2, childhood diseases - 1, medicine of catastrophes - 1, internal diseases - 1, narrow disciplines (dermatology venereology, infectious diseases) - 1. The second simulation center is on the 1st floor, which consists of 8 offices: nursing technologies - 1, obstetrics and gynecology - 1, surgical diseases - 1, childhood diseases - 1, internal 1 disease, emergency medical care - 1, procedure room - 1, physiotherapy room - 1.

The college has its own clinical base: the medical center "DOLANA-BULAK" that provides subspecies of the following activities:

1. Out-patient and polyclinic care for children in the following specialties:

- Consultative and diagnostic help
- Neuropathology
- Pediatrics

2. Out-patient and polyclinic care for adults in the following specialties:

- Consultative and diagnostic help
- Urology
- Gynecology
- Cardiology
- Therapy
- Neuropathology

3. Ambulatory and polyclinic care for adults and (or) children's population in the following specialties:

3.1. Consultative and diagnostic help

- Laboratory diagnostics
- General clinical
- Diagnostics
- Ultrasound

3.2. Primary health care

- Qualified

Own clinical base allows students to master the skills of working with medical equipment, develop skills in teamwork, organization of care, monitoring and rehabilitation of patients, communication skills. The College has its own hostel in the left wing of the academic building for 78 students.

The College canteen is for 60 seats. On the basis of Contract № 2 from August 25, 2017 for the rental of kitchen facilities for food preparation, the kitchen is rented by Kasymov Bakhron Heitmuratovich. There are all necessary basic and ancillary rooms in the kitchen and dining room, equipment and inventory. All this allows to provide students, teaching staff and employees with a variety of hot meals and pastries. The activity of the canteen is controlled by the nurse of the college medical unit and the Consumer Protection Department of the South Kazakhstan Region of the Consumer Rights Protection Committee of the Ministry of National Economy of the Republic of Kazakhstan.

The medical center with a total area of 37.3 square meters is located on the first floor. It consists of an area of 14.2 square meters, an office for outpatient patients with an area of 23.1 square meters and operates in compliance with the acting law. Minister of National Economy of the Republic of Kazakhstan from February 24, 2015? 127 On Approval of Sanitary Regulations

"Sanitary and Epidemiological Requirements for Health Objects". Medical services for students are conducted by Shymkent City Polyclinic No. 4 and the clinic "Sunkar".

The College's educational base is represented by 28 offices in special disciplines, 21 classrooms and 7 laboratories. Premises reserved for classrooms, classrooms and laboratories meet the hygienic and hygienic requirements, the number of trainees engaged in them, accommodate the educational equipment and special furniture provided by the tabs, allow observing the safety rules for practical and laboratory work. Registration of all cabinets of preclinical practice and laboratories as close as possible to the device of the workplace of the future specialist.

The college is provided with information resources and is connected to broadband high-speed access to the Internet. On the basis of the college operates its own website www.smpk.kz, developed by the information and technical center of the college. There is a test center in the college, consisting of 3 computer classes, a computer room, a conference hall, a reading room with high-speed access to the Internet. Within the framework of teaching general, professional and special disciplines, 5 interactive boards are used. In 2018, the program "Library business" was acquired, which allowed to fully automate the library fund and create an electronic library. An interactive whiteboard is installed in the conference room, so each event is held with presentations, video and educational films.

Computer technologies are widely used in testing students, as well as creating methodological materials on electronic and paper carriers, in the educational process, in the study of new material, and practical exercises.

Social partnership in the field of obtaining medical education is aimed at bringing the level of training of personnel closer to the needs of medicine and employers, strengthening the ties of the college with the MO. In order to strengthen and develop the social partnership with the health department, with medical organizations and local authorities, the private institution "Shymkent Multiprofile College" carries out certain joint work in the following areas: forecasting the training of qualified specialists, patient-centered approach to training, improving the relationship between the educational institution and the MO. In the current practice, forms of cooperation are often used such as practical training of students in real workplaces, participation of employers in the certification of students, joint events, meetings with schoolchildren and parents, organization of excursions around the college, acquaintance with the profession, job fairs, sponsorship.

For the qualitative conduct of all types of practical training in the current academic year, agreements with 57 medical organizations of the city and the region were re-registered. Introduced elements of training allow medical organizations of the South Kazakhstan region to become active and full participants in the educational process, influencing the content of education, and the college - to influence the quality of medical care for the population. Annually in college the fair of vacancies is held with the participation of the first heads of medical organizations of the city and the region. In the course of the work, two-sided contracts for the employment of graduates are concluded. Meetings are held with the main doctors, where issues of ensuring the protection of rights and social guarantees for young professionals are being addressed. The private institution "Shymkent Multidisciplinary College" and social partners annually monitor the quality of training graduates, whose goal is to determine the readiness of each graduate for professional work.

In the basic MO, the necessary conditions for qualitative practical training have been created, in connection with which the MO allocated 19 student rooms for college students: Regional Children's Hospital №4 (1), Regional Perinatal Center (1), №2 Shymkent City Maternity Hospital 1), №3 Shymkent city polyclinic (1), №4 Shymkent city polyclinic (1), №5 Shymkent city polyclinic (1), №8 Shymkent city polyclinic (1), №10 Shymkent city polyclinic (1), №11 Shymkent city polyclinic (1), №2 "City child" Hospital "(1), Clinic "Doumed" (3), Clinic "Sukar" (1).

Office work in the college is conducted in two languages. The nomenclature of cases is drawn up in accordance with the "Standard Rules for Documentation and Document Management in State and Non-Governmental Organizations" (Order of the Minister of Culture and Sports of the Republic of Kazakhstan No. 144 of December 22, 2014). The state of records management is checked by the administration of archives and documentation of Shymkent.

The college conducts systematic work on the social protection of students with the active participation of students themselves. The college provides for a flexible system of payment for tuition, a system of providing social support for the period of training of students, the poor, from large families, orphans and children left without parental care and under guardianship (guardianship). This category of students also established benefits in payment for tuition. For the reporting period, 53 students study at a discount of 100%, 50%, 30%, 20%, 10%.

Table 1 - Employment of graduates by specialties

№	Qualification names	2017		
		Total graduates	Employed	By specialty %
1	0301000 – Therapeutics	276	212	77%
1.1	0301013- Qualification "Feldsher"	276	212	77%
1.2	0301023- Qualification "Accoucheu"	-	-	-
2	0302000 – Nursing	291	212	73%
2.1	0302033 - Qualification "Nurse Practitioner"	291	212	73%
3.	0306000 "Pharmacy"	76	61	81%
3.	TOTAL	643	485	76%

(IV) DESCRIPTION OF THE VISIT OF THE EEC

The work of the EEC is carried out on the basis of the program of the visit of the expert commission for institutional and specialized accreditation of educational programs at the Shymkent Multiprofile College, from April 16 to April 18, 2018.

For objective information on quality of Educational Programs and the entire infrastructure of the College, the content of the self-assessment reports was clarified: meetings were held with the Director, Deputy Director for education affair, Deputy Director for upbringing work, Deputy Director for research, teacher-psychologist, head of Human Resources, Heads of Departments, methodologist, chief Accountant, Professor teaching staff, students, graduates, employers and parents of students. In total, 1596 people took part in the meetings of the first cluster.

Table 2 - Categories of meeting participants at the first cluster

Category of participants	Number of
Director	1
Deputy. director	4
Heads of departments	5
Chief Accountant	1
Head of Human Resources Department	1
Professor teaching staff	92
Students	1400
Graduates	52
Employers, social partners	25
Parents of students	15
Total	1596

A visual inspection of the college infrastructure was carried out during the work of the EEC: classrooms, a test center with 3 computer classes, a library, a reading room, a sports hall, a medical center, 2 simulation centers with special classrooms, pre-clinical practice rooms, a dining room with

60 seats, own clinical base: the medical center "Dolana - Bulak", as well as a pharmacy for pharmaceutical activities (state license from 05.03.2018) for the retail sale of medicines. The documentation of the departments implementing accredited educational programs has also been studied. Practical training bases for accredited programs are visited:

To conduct educational, industrial and professional practice, the college concluded 57 cooperation agreements with the heads of medical and prophylactic organizations, including pharmacy and dental organizations. A close relationship has been established with the basic MO. The social partnership in the field of medical education is aimed at bringing the level of professional training closer to the needs of employers, strengthening the ties of the college with the MO. In order to strengthen and develop social partnership with medical organizations and college, certain joint work is carried out in the following areas: forecasting the training of qualified specialists, patient-centered approach to training, improving the relationship between the educational institution and the MO. In the current practice, such forms of cooperation as practical training of students in real workplaces, participation of employers in the certification of students, joint activities, meetings with schoolchildren and parents, organization of excursions around the college, familiarity with the profession are often used.

Necessary conditions for qualitative practice have been created in medical organizations. 19 study rooms for college students have been allocated: №4 "Oblast Children's Hospital" (1), Regional Perinatal Center (1), №2 Shymkent City Maternity Hospital (1) Shymkent City Polyclinic (1), №4 Shymkent City Polyclinic (1), №5 Shymkent City Polyclinic (1), №5 Shymkent City Polyclinic (1), № 8 Shymkent City Polyclinic (1), № 11 Shymkent City Polyclinic (1)), №2 "City Children's Hospital" (1), Kli (3), Sunkar Clinic (1), Dental Ard Private Dental Center (1), Murat Stom Private Dental Center (1), Er Pharm (2), ECO farm" (1).

To qualitatively conduct all types of practical training, contracts with 57 medical organizations of the city and the region were re-arranged. To qualitatively conduct all types of practical training, contracts with 57 medical organizations of the city and the region were re-arranged.

When visiting practical bases, the experts got acquainted with the material and technical base of medical organizations, visited the administrative building, specialized departments where students pass professional practice. The members of the EEC met the chief doctors, chief and senior nurses, head of the department, who spoke about the requirements for trainees, the process of passing the practice. It is noteworthy that the employers not only provide jobs for the period of industrial practice, but also actively participate in adjusting the content of working curricula and programs, as well as in assessing the knowledge, skills and skills of students. During the visit to practical bases, evidence was obtained of the practice of college students. During the passage of the production practice, the general director and the immediate supervisor (mentors) are appointed by the director of the college and the director of the MO. Feedback from the leaders of the Ministry of Education about students and college graduates is positive. Evidence of quality training of specialists is that college graduates work in all departments.

The members of the EEC were visits to clinical practice bases, the Dau Med Clinic, the Regional Children's Hospital, and polyclinic №3, Regional perinatal center, Regional pathological office.

A meeting was held with the deputy chief physician. During the conversation it was revealed that the administration of the clinic works in close contact with the college. Many hospital doctors conduct practical classes at their workplaces, actively participate in the implementation of the EP, take part in assessing the quality of knowledge and skills of students, college graduates. In the Regional Pathological Bureau, 2 year students of the specialty "Medical study" with the qualification "Feldsher" attended a practical lesson on the discipline "Pathological Anatomy and Physiology" participated in the autopsy.

In the Regional Pathological Bureau, 2 year students of the specialty "Medical study" with the qualification "Feldsher" attended a practical lesson on the discipline "Pathological Anatomy and Physiology" participated in the autopsy.

In the polyclinic №3, college students pass professional practice. In the regional perinatal center students of the specialty "Nursing" pass pre-diploma practice. An interview was conducted with alumni (52 people) of "Shymkent multi-profile college", working in different departments (therapeutic, children's, polyclinic, and other organizations, etc.). They shared with the members of the EEC about the successes in their work, their achievements, expressed gratitude for the profound knowledge gained in the walls of the college.

The members of the EEC visited the theoretical and practical classes "Pharmacology", "Fundamentals of economic pharmacy", "Dental technical materials", "Biology", "Technology of medicinal forms", "Analytical Chemistry", "The Basis of Nursing", "Anatomy". The analysis of the attending classes showed that the teachers have developed pourochnye and calendar-thematic plans, approved work programs, EMD. In general, all classes attended were conducted at a sufficient methodological level.

(V) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Previously, there was no accreditation in the Institution.

(VI) CONFORMITY TO THE STANDARDS OF INSTITUTIONAL ACCREDITATION

6.1. Standard "Mission and Strategic Objectives"

The Evidence

Mission and Strategy of development of the college are coordinated among themselves, adequate to the available resources, the needs of the labor market and the educational policy of the Republic of Kazakhstan.

The College determines its own Mission as "Training professionally competent, competitive specialists who can provide medical services in accordance with the requirements of the labor market".

The strategic goal: To develop and implement the Quality Management System based on the requirements of ST RK ISO 9001-2009 in 2018, to certify the Quality Management System for compliance with ST RK ISO 9001-2009 in the certification body in 2018, to ensure the availability of quality education that meets the requirements of the State Standardization Committee; preparation of a competitive specialist, use of innovative teaching technologies in the educational process, attraction of teachers in special disciplines, teachers with experience with practical health care for the training of nurses, the development of international cooperation.

The basis for determining the Mission, Goals and Objectives for the development of the College are the provisions of the State Program for the Development of Education for 2011-2020, the Strategic Plan for the Development of the Republic of Kazakhstan to 2020, the Comprehensive Development Plan for Nursing in Kazakhstan until 2020, the Message of the President of the Republic of Kazakhstan - .A. Nazarbayev to the people of Kazakhstan "Strategy" - Kazakhstan-2050 New political course of the held state".

Vision and Mission of the College are adjusted taking into account the new program documents adopted and the annual Address of the President of the Republic of Kazakhstan N.A. Nazarbayev to the people of Kazakhstan.

The development strategy of the college is focused on sustainable development and the growth of competitiveness of educational services.

Mission, Goals and Objectives of the College in the framework of the Development Strategy were discussed and approved at a meeting of the Pedagogical Council (Protocol №1 of August 31, 2016).

The College pays sufficient attention to the development of mechanisms for maintaining the mission, goals and objectives. The main documents for the implementation of the goals and objectives of the college: the Strategic plan for the development of the college, the Work Plan of the

Pedagogical Council, the Work Plan of the Methodological Council; Plan of educational work; Work plan of the Central Medical Complexes. All of them are approved annually at the first meeting of the Pedagogical Council in August.

The organization systematically collects, accumulates and analyzes information about its activities and conducts self-assessment in all areas, based on the development and implementation of measurement processes, analysis to assess the success of implementing its own strategy through indicators such as "performance" and "efficiency".

Mission statements, visions and collegial strategies fully reflect the individuality and uniqueness of the college.

It is necessary to note in the stated formulations the special needs of the contingent of students of the college in psychological and pedagogical support, all-round personal development and spiritual and moral upbringing. A huge amount of work of the collective of the organization to create a psychologically comfortable, maximum saturated supportive and developing environment.

At the same time, a questionnaire of pedagogical staff, in which 44 people (83% of the total number) took part, showed a fairly high level of assessment of the college's compliance with the criteria of this Standard.

So, for example, the reflection of the college mission in training programs, in their opinion, is at a good level (100%); the involvement of teachers in the process of making managerial and strategic decisions 100% of respondents.

Analytical part

The analysis of the compliance of the activities of the college with the criteria of this Standard generally speaks of the maturity of administrative and management personnel (hereinafter referred to as Administrative management persons) in understanding the importance of clear strategic, tactical and operational planning in achieving the set goals and objectives, the existence of an integrated development system in the organization and continuous improvement.

The main advantage of the college is its systematic approach to involving representatives of all stakeholders, including trainees and employers, in the process of planning and evaluating groups.

Strengths / best practices:

Mission and Development Strategy of the College are consistent among themselves;

The organization systematically collects, accumulates and analyzes information about its activities and conducts self-assessment in all areas, based on the development and implementation of measurement processes, analysis to assess the success of implementing its own strategy through indicators such as "performance" and "efficiency".

In general, according to this Standard, the activities of the organization meet the criteria. But at the same time, specific measures taken to improve as a result of the review of the mission and strategy of the college have not been indicated in these recent analyzes.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

Conclusions of the EEC on the criteria: (strong / - 16, satisfactory / -0, suggest improvements / -0, unsatisfactory) -0

6.2. Standard "Administration and Management"

The Evidence

The management system of the college is aimed at the implementation of the mission, vision and strategy. Management of the college is carried out in accordance with the Law "On Education" of the Republic of Kazakhstan (with amendments and additions as of February 13, 2012), normative and legal documents of the Ministry of Education and Science of the Republic of Kazakhstan, the College Charter and internal regulatory documents:

Regulations on the Pedagogical Council;

Regulations on separation;

Regulations on the methodical cabinet;

Regulations of the department;
 Regulations on the intracellular quality control of specialist training;
 Regulations on the study room;
 Regulations on the professional practice of students;
 Regulation on employment
 Regulations on the organization of the educational process
 Regulations on the educational and methodical complex of discipline;
 Regulations on the portfolio of teachers;
 Regulations on the conduct of current monitoring of academic performance, intermediate and final certification of students;
 Regulations on the class teacher;
 Regulations on the student council;
 Regulations on the library;
 Internal regulations for students;
 Rules of the labor regulations of employees.
 Regulation on educational work
 Regulation on the adaptation of first-year students
 Mentoring regulations
 Regulations on the school of a young teacher
 Regulations on Psychological Service
 Regulations on the medical point
 Regulations for attending training sessions
 Regulations on the organization of generalization of advanced pedagogical experience
 Safety instructions
 - Regulations on the Center for the Promotion of Employment

The effectiveness of management is ensured by a transparent multi-level system of planning, monitoring and reporting. The organizational structure and management system of the college functions quite efficiently, it allows solving all the problems facing the college. The college builds its activities on democratic principles, leadership and involvement of employees and students in the management process.

Functional distribution of responsibilities between different levels of management covers all the main areas of the college and allows the successful implementation of its development strategy.

The management of the college is carried out by the unity of stable interrelations between structural divisions. The annual plans of the structural units are discussed and approved in accordance with the Planning Cyclogram approved for the academic year.

The College monitors and systemizes information on the results of interim certification, final certification and other activities, which is reflected in semi-annual and annual reports.

The expert group notes the flexibility of the organizational structure that allows the college to respond quickly to changes in the external environment.

Along with the positive moments, there are some comments on certain areas of leadership and management in the college.

So, for example, there are not enough developed in the college mechanisms for identifying, analyzing, evaluating and preventing potential risks for the organization and certain types of its activities

In the college there are certain mechanisms for studying, identifying and analyzing the degree of satisfaction of the needs of teachers, staff and students. The result of satisfaction of the needs of students is the opening of a dining room, sports hall, 2 simulation centers, its own clinical base and pharmacy.

The results of the questionnaire of pedagogical staff conducted within the framework of the visit of the WEC were satisfied with this Standard:

recognition of your successes and achievements on the part of the administration - 82.6% of satisfaction;

activity of the college administration is 95.7% satisfaction;
participation in the acceptance of managerial 95.7% satisfaction;
perception by management and the administration of the college of criticism in its address - 95.5% of satisfaction;

level of feedback with the evaluation guide of respondents is 98.9% of satisfaction.

Questioning of trainees, in which 106 people (% of the total number) took part, demonstrated their positive assessment of the college's compliance with the criteria of this Standard.

So, for example, 97.3% of respondents were fully satisfied with the speed of response to feedback from teachers regarding the learning process.

"Level of" Informing about the requirements to successfully complete this specialty "fully satisfied 98.7%

- 100% of respondents are "completely satisfied" with the accessibility and responsiveness of the college management.

Analytical part

With a system of planning, development and continuous improvement in the college, some of its mechanisms have not been sufficiently developed. For example, the WEC experts note that there are insufficient mechanisms for further improving the quality of satisfaction of the needs of other participants in the educational process: teachers, employers.

Strengths / best practice

The organization demonstrates:

Alignment of the organizational structure and documents on its functioning of its Mission and Development Strategy;

Evidence of openness and accessibility of managers and administration for students, teachers and parents.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

Strong positions - 13,

Satisfactory -0,

Suggest Improvements - 0,

Unsatisfactory – 0.

6.3. Standard "Educational programs"

The Evidence

The college prepares for the 3rd educational program. Educational programs are compiled on the basis of the State Educational Standards of 2010,, 2013, 2016.

The documentation on educational programs developed by the college includes the RUE, the schedule of the educational process, the schedule of classes, the working curricula of the disciplines, the calendar-thematic plan, the programs of professional practices.

The content of educational programs in the college is built in accordance with the Model curriculum of specialties. When developing the WEP of specialties, the college changed up to 30% the amount of study time for the cycles of disciplines (allowed by the requirements of the SES norm) while maintaining the total amount of study time allocated for the development of the vocational training program.

Working curricula for all specialties are considered at the meetings of the methodological council and approved by the director of the college.

Conclusions that the EP correspond to the mission of the college and the requests of students, the management of the college makes on the basis of the feedback of employers, where college graduates work.

In college, special attention is paid to vocational training: lectures, practical classes in general professional and special disciplines, industrial training, professional practice.

The types of practice of college students are: training practice, industrial training and professional practice. To better organize and conduct professional practice between the college and medical organizations of the city and oblast, 57 long-term cooperation agreements have been concluded.

The understanding by the leadership of the EP of the importance of effective interaction with social partners in the field of the content of education is evidenced by the facts of involving partners in the organization and formation of programs and curricula, taking into account modern requirements for specialists.

At the same time the EEC noted a number of shortcomings in the course of the work:

- During the EEC visiting and Report presentation there is not presented information on improvement of Innovative forms and methods of conducting Final State Attestation of graduates.

The questionnaire of the teaching staff, conducted during the visit of the EEC IAAR showed that:

- the content of the EP meets: very good - 57.6% of respondents, well - 41.3%;
- 100% of respondents were satisfied with the attention of the college leadership to the content of the EP;
- knowledge of students obtained in college, meet the realities of labor market requirements in the opinion of 100% of respondents;

-100% of respondents are satisfied with the formation of the ability to analyze situations and build forecasts.

Analytical part

It is important for management to understand the EP not only the participation of the social partners in the development of vocational training programs, but also the involvement of partners in the organization and preparation of standards for practical skills and skills of the EP, taking into account the requirements for specialists in practical public health.

So, according to Experts: Based on the results of the study and analysis of the compliance of the evidence base with the criteria of the Standard, the experts of the EEC make the assumption that with a high level of material and technical equipment and the professional potential of the IPR, the mechanisms of continuous improvement and development of the EP are not sufficiently developed in the organization.

- In the implementation of educational programs in the specialty "Nursing", the module "Specialization" in the amount of 216 hours should be processed with a practical health base, taking into account the priority directions of health care;

- It is necessary to involve social partners in the work of the simulation center to improve the professional competence of students and to develop practical skills;

Strengths / best practice

The structure of the EP provides for various types of activities, the content of which contributes to the development of the professional competencies of students taking into account their personal characteristics;

Educational equipment and software used to develop the EP are similar to those used in the relevant medical organizations.

For the conduct of special disciplines and practical training in the staff of the organization, specialists with practical work experience are involved.

The organization provides equal opportunities for students, incl. regardless of the language of instruction;

The organization demonstrates the formation of basic and professional competences, skills and knowledge blocks among learners;

EEC recommendations:

To improve the processes of introducing innovations into the educational program;

To improve the mechanisms for stimulating the research activities of students using various forms of motivation;

Conclusions of the EEC on the criteria: (strong/satisfactory/suggest improvements/unsatisfactory);

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

Strong positions - 18, satisfactory - 1,
suggest improvements - 1, unsatisfactory – 0

6.4. Standard «Professor Teaching Staff»

The Evidence

The staff of the college is staffed in accordance with the requirements of the State Educational Establishment of the Republic of Kazakhstan. In 2015-2016 academic year, the total number of teachers was 123, out of which there were 79 full-time employees (64.2%) and 44 (35.7%). In 2016 - 2017 academic year the number of full-time teachers - 124 people, of which staff - 89 (71.7%), number of part-time workers - 35 (28.3%). In the 2017 - 2018 school year, the total number of teachers - 124 people, of which staff - 87 (70.1%), the number of part-time workers is 37 (29.9%).

At the time of accreditation, a qualitative composition; Candidates of Science - 2. Masters - 6, with higher nursing education - 5, with the highest category - 11 people (12.6%), with the first category - 10 (11.5%).

The structure, practice of selection and study, enrollment and placement of personnel, the formation of a quality reserve of the college are aimed at creating the necessary conditions for effective activities to solve educational problems.

The qualification requirements for the teaching staff of the college are determined in accordance with the "Typical Qualification Characteristics of the Positions of Pedagogical Workers and Equal Persons" approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated July 13, 2009 under No. 338.

The selection and placement of personnel is carried out taking into account business and professional qualities. Distribution of teachers in disciplines is carried out in accordance with their qualifications for the diploma.

Special attention is paid to the young teachers: the College of Young Teachers is functioning, mentoring is organized, assistance is provided in mastering theoretical and practical materials in the content of the program and organization of the educational process.

According to normative legal documents, the annual workload of engineering and pedagogical workers is determined. The load includes the volume of the number of hours for the subject of teaching, consulting and examinations, supervision, management of the office. The fulfillment of the teaching load is reflected in the educational journal, in the teacher's reports on the educational and methodological and educational work done.

At the beginning of the academic year, the teachers make up "Individual work plans", which are considered at the meetings of the cycle methodological commissions.

The system of professional development of the college's IPR is implemented at three levels:

a) intra-college training of personnel, which takes place through the study of trends in the development of education, new pedagogical technologies, forms and methods of organizing the educational process at pedagogical, methodological councils, meetings of departments;

b) upgrading the qualifications of IPR through participation in methodological seminars, scientific and practical conferences of city, republican and international level;

c) advanced training in special professional courses organized at the city and RK levels. Over the past three years, at the courses at LLP "Orleu" in Almaty, the republican center for training and development "L - logos", the center for training new technologies in the educational institution "Modern and Educational Technologies".

The main mechanism for assessing the quality of teaching is the attendance of classes, which is implemented at three levels: the first level - control visits to the classes by the leadership of the college (director, deputy directors); the second level - attending the classes heads of departments, a methodologist; the third level is the mutual attendance of classes.

In the 2015-2016 school year, the percentage of teachers with the highest and first category was -21.8%, in 2016-2017 academic year - 34.1%, in 2017-2018 academic year - 29.8%.

At the same time, there are no personalized data on the qualitative composition of the IPR on the college's website.

The questionnaire of the IPR, carried out during the visit of the IAAR EEC, showed that The College has the opportunity to provide:

- a system of encouraging innovation - 98.9% of satisfaction;
- the availability of the necessary scientific and educational literature in the library for teachers - 100% satisfaction;
- Teaching staff in using their own innovations in the learning process - 100% satisfaction;
- an opportunity for continuous capacity development - 100% satisfaction;
- level of stimulation and attraction of young specialists - 100% satisfaction;
- Work to improve skills - 100% satisfaction.

Analytical part

Based on the results of the study and analysis of the compliance of the evidence base with the criteria of the Standard, the experts of the EEC conclude that with a sufficiently flexible organizational structure and high staff potential in the college:

- internal system of informational and methodological support, monitoring and support of continuous professional development of teachers (generalization of advanced pedagogical skill) is insufficiently formed;
- mechanisms of introduction of information technologies and innovative methods of teaching are not adequately worked out on the basis of monitoring and evaluation of the effectiveness of their use (study, synthesis and dissemination of positive pedagogical experience, development and replication of author's educational and methodological products, etc.).

Strengths / Best practice

The organization demonstrates the recruitment system based on the analysis of the needs of the OP. Selection and placement of personnel is carried out on the basis of approved procedures, taking into account the business and professional qualities of applicants.

Distribution of teachers in disciplines is carried out in accordance with their qualifications for diploma and work experience in production, all personnel procedures are transparent;

The College realizes purposeful actions for the development of young teachers ("The School of a Young Teacher");

The pedagogical collective actively participates in the life of the professional community.

EEC Recommendations:

Continue with the lack of modern information technology and innovative teaching methods based on monitoring and evaluating the effectiveness of their use;

To improve the system of information and methodological support of teachers (exchange of experience with other educational organizations);

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

Strong positions - 10, satisfactory - 1,
suggest improvements - 0, unsatisfactory – 0

6.5. Standard "Students"

The Evidence

Information on the rules and procedures for admission is posted on the college's website, in booklets, brochures that were distributed during the Days of Open Doors. The entrant has the opportunity to receive a consultation at the Admission Board, which starts its activity on June 1.

For the effective organization of the educational process in the college, the basic documents regulating educational activity are developed: the college statute, the internal regulations, the schedule of the educational process, the schedule of training sessions, circles, sections and additional classes.

In accordance with the legislation of the Republic of Kazakhstan, the college develops and implements social support measures for 52 students in the form of 10, 20, 30, 50, 100% discount for tuition.

The program of professional practice corresponds to the state standards of the specialties of technical and vocational education, fully meets the goals and tasks of training specialists. Throughout the entire period of the practice, students receive advice from the leaders of the practitioners, as well as from the responsible persons for the practice on the ground.

Evaluation of the satisfaction of representatives of employers of organizations and enterprises by the quality of the preparation of the college students is conducted through questionnaires.

The organization of cognitive activity of students, the development of creative activity is expressed through their achievements in competitions, Olympiads, conferences: "International competition in Russian language 9 class "Territory of History" (organizer - International project videouroki) - II place Perdebai Ulbolsyn, Materials of theses of international scientific and practical conference of young scientists and students (organizer - Medical University Astana) - certificate for participation Barat J., materials of the theses of the international scientific-practical conference young (organizer - Medical University of Astana) - certificate for participation Saidahmetova D., Materials of the I urban scientific and practical conference among students of the educational institution of technical and vocational education "Youth-education and science" (organizer - Department of Education, Astana "Kazakh University of Technology and Business") - certificate for participation Saidahmet D., collection of materials of the I urban scientific-practical conference among students of educational institutions of technical and (the organizer is Astana Department of Education "Kazakh University of Technology and Business") - certificate for participation Barat J., Forum "Teacher and pupil" (organizer - Kazakhstan Engineering and Pedagogical University of Friendship of People) - III place Sailaubai A., Forum "Teacher and pupil" (organizer - Kazakhstan Engineering and Pedagogical University of Friendship of the People) - certificate for participation Sailaubai A., Program of VII scientific conference of students and young scientists from the international (organizer – North Kazakhstan medical university named after Marat Ospanov) certificates for participation Abai A., Ilyasov M., Kydyrbai A., Meikova E., Tasbolat J., regional Olympiad (organizer - college of high new technology Shymkent) - II place Shekerova D.V., materials of the student scientific-practical conference on the theme "Science and Youth" (organizer

- deportation of education of the South Kazakhstan region "Methodical Cabinet of the South Kazakhstan region") - III place Nusabay A., materials of student's science practical conference on the topic "Science and Youth" (organizer - department of education of the South Kazakhstan region "Methodical Cabinet of the South Kazakhstan region") - certificate of A. Kydyrbai, Materials of the student scientific-practical conference on the theme "Science and Youth" (organizer - the deportation of the formation of the South Kazakhstan region "Methodical Cabinet of the South-Kazakhstan region") - certificate Tulegen A., materials of the student scientific-practical conference on the theme "Science and Youth" (organizer - deportation of South-Kazakhstan Oblast "Methodical Cabinet of the South Kazakhstan Region") - certificate Tileukaabyl A., Materials of the student scientific-practical conference on the theme "Science and Youth" (organizer - deportation of education of the South Kazakhstan region "Methodical Cabinet of the South Kazakhstan Region") - Nomanov A. got a certificate.

Students participated in competitions of republican, regional and city scales, made reports at conferences and forums.

The college provides all-round assistance in the employment of graduates. Annually college graduates take an active part in the "Job Fair".

Employment indicators are 76%, which indicates a good quality of training specialists and the demand for college graduates.

During the visit, the EEC experts noted the existence of mechanisms for monitoring the satisfaction of students with the activities of the TandPE organization as a whole and with individual services, in particular.

The effectiveness and quality of the functioning of the feedback system, including, inter alia, the operational presentation of information on the results of the assessment of knowledge, are indicated by the results of the questionnaire survey conducted during the visit of the EEC IAAR. The number of participants is 106 people.

Thus, the Questionnaire showed 98.7% of the students' complete satisfaction with the procedures and results of assessing their knowledge, skills and habits.

- Understandability of the evaluation criteria used by the teacher is "completely satisfied" 86 respondents -81.1% of satisfaction;

- Totally satisfied with the fact that "The teacher objectively assesses the achievements of students" 84 respondents - 79.2% completely satisfied.

The objectivity and fairness of teachers are "completely satisfied" with 95.3% satisfaction

- 98.7% of respondents -99.1% of satisfaction - are "completely satisfied" with the fairness of examinations and attestation;

- 100% of respondents are 100% satisfied with the tests and exams "100% satisfied".

Strengths / best practice

The existence of a policy for the formation of a contingent of students of the EP and the transparency of its procedures;

Availability of integrated mechanisms for providing graduates with employment;

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

Strong positions - 11, satisfactory -0,

suggests improvements - 0, unsatisfactory – 0

6.6. Standard "Resources: material and technical, information and education".

The Evidence

There are 28 pre-clinical practice rooms, 7 laboratories, 2 simulation centers, a library with a reading room for 40 seats, and 16 computers with Internet access are deployed for quality education at the college. The test center consists of 3 computer classes equipped with 54 computers. The computer room is equipped with 50 computers. A total of 160 computers out of which 120 computers are designed for students, the rest for different departments of the college, and there are also 5 interactive boards. The number of computers used in the educational process is 12 people per computer, taking into account the 2-shifts. A safety journal is maintained. The provision of computer and information resources for students is sufficient to conduct a quality educational process / The College has a medical facility for medical care. According to the development strategy of the college, cabinets, laboratories, are equipped with the necessary equipment to ensure the quality of education. Each cabinet has a perspective plan for the development of the Cabinet, where the strengthening, equipping and replenishment of the cabinet is being phased in. In order to effectively implement educational programs, the college leadership strengthens and modernizes material and technical resources. The dynamics of the development of material and technical resources is positive. All classrooms and classrooms are equipped in accordance with the ongoing education program, with qualification requirements, in accordance with sanitary and hygienic and fire safety standards. A safety journal is maintained. The provision of classrooms and laboratories in general for college is 82%. The website of the college functions in Kazakh and Russian languages, offers readers complete and qualitative information about the college, answers to questions, career guidance - the main objectives of the site.

Analytical part

According to the "Educational Resources" Standard, it can be noted that accessibility for trainees of organized information is provided for the learning process in all subjects taught.

Training equipment and computer technology meet the safety requirements for operation.

The implementation of the EP takes into account the individual needs and opportunities of students. Each student is given the opportunity to practice practical skills and skills in pre-clinical practice rooms, a simulation center, clinical facilities.

The college has free access to educational Internet resources, introduced information technologies, monitors the use and development of innovative teaching technologies by the teaching staff including on the basis of ICT.

The equipment of the cabinets and laboratories is carried out in accordance with Tabel and the norms of the resources of the cabinets and laboratories of secondary medical and pharmaceutical education, with the order of the Ministry of Health of the Republic of Kazakhstan from 29.05.2015 No. 423 "Standards for equipping preclinical simulations of medical colleges" and "Cabinet Regulations". The simulation center is equipped with modern mannequins, phantoms and dummies for processing practical skills and abilities in special disciplines.

The college has a test center with 3 computer classes. . In general, the college is equipped with 160 computers, 5 interactive whiteboards, 12-modern copying equipment (3 in 1: printer / copier / scanner), 45 printers. Scanning, printing and photocopying of the training documentation in black and white format is carried out: in the offices of deputy director for software, office of computer science, reception director. Computer technologies are widely used in the testing of students, as well as in the creation of methodological materials on electronic and paper carriers, in the educational process, in the study of new material, in practical exercises.

The college has a website www.smpk.kz, which is constantly updated and improved. On the site you can find information about the work of the admission committee, members of the administration, the history of the college, specialties, news, as well as the schedule of classes, exams, the schedule of the educational process.

The book fund of the college library is 102001 copies, including:

Educational literature – 45877

in Kazakh – 34883

in Russian - 10193

in English – 801

E-books – 42513
in Russian –14437
in Kazakh – 27197
in English – 879

The library fund of the medical college is annually completed with new educational and scientific-medical literature. In 2017-2018, the educational materials and literature of benefits in the state and Russian language were purchased in the amount of KZT 2,610,012 thousand.

Strengths / best practice

The training equipment and software used to develop the EP are sufficient and meet the safety requirements for operation.

The educational institution creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students

The College creates conditions for the development of applied skills of students and teaching staff in the disciplines under study

The College conducts an assessment of the dynamics of development of material and technical resources and information support for the EP.

The College has the necessary number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.

The College has the necessary number of computers, educational literature,
Free access educational Internet resources.

The management of the EP demonstrated the reflection on the web-resource of information characterizing the EP.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong - 17
Satisfactory – 0
Suggests improvements - 0
Unsatisfactory - 0

(VII) REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD

Standard 1. "Mission and Strategy"

- Mission and Strategy of the College are interrelated;
- The organization systematically collects, accumulates and analyzes information about its activities and conducts self-assessment in all areas, based on the development and implementation of measurement processes, analysis to assess the success of implementing its own strategy through indicators such as "performance" and "efficiency".

Standard 2. "Administration and Management"

The organization demonstrates:

- compliance with the organizational structure and functioning of the documents on its own Mission and Strategies;
- evidence of openness and accessibility of managers and administration for students, teachers and parents.

Standard 3. "Educational programs"

The structure of the EP provides for various types of activities, the content of which contributes to the development of the professional competencies of students taking into account their personal characteristics;

Educational equipment and software used to develop the EP are similar to those used in the relevant medical organizations.

For the conduct of special disciplines and practical training in the staff of the organization, specialists with practical work experience are involved.

The organization provides equal opportunities for students, incl. regardless of the language of instruction;

The organization demonstrates the formation of basic and professional competences, skills and knowledge blocks among learners.

Standard 4. "Professor Teaching staff"

- The organization demonstrates the recruitment system based on the analysis of the needs of the EP. Selection and placement of personnel is carried out on the basis of approved procedures, taking into account the business and professional qualities of applicants.

- The distribution of teachers in disciplines is carried out in accordance with their qualifications for the diploma and / or work experience in the workplace, all personnel procedures are transparent;

- College realizes purposeful actions for the development of young teachers ("The School of a Young Teacher");

- Pedagogical collective actively participates in the life of the professional community.

Standard 5. "Students"

- Policy for the formation of a contingent of students of EP and the transparency of its procedures;

- Integrated mechanisms for providing graduates with employment;

Standard 7. "Resources: material, information and education"

- The training equipment and software used to develop the OP are sufficient and meet the safety requirements for operation.

- The educational institution creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students.

- College creates conditions for the development of applied skills of students and teaching staff in the disciplines under study.

- College conducts an assessment of the dynamics of development of material and technical resources and information support for the EP.

- College has the necessary number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.

- College has the necessary number of computers, educational literature.

- College has a clinical base.

- College has a working pharmacy for the retail sale of medicines.

- Free access to educational Internet resources.

- Management of the EP demonstrated the reflection on the web-resource of information characterizing the EP.

(VIII) REVIEW OF RECOMMENDATION ON IMPROVEMENT QUALITY

Standard 3. "Educational programs"

- To improve the processes of introducing innovations into the educational program.
- To improve the mechanisms for stimulating the research activities of students using various forms of motivation.

Standard 4. "Professor Teaching Staff"

- Continue the introduction of a modern information technology and innovative teaching methods based on monitoring and assessing the effectiveness of their use;
- To improve the system of information and methodological support of teachers (exchange of experience with other educational organizations).

(IX) REVIEW OF THE RECOMMENDATION ON THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION

To improve the development of International Cooperation.

In order to improve the training of specialists, oriented European standards of education, to consider the issues of reorganizing the college into a Higher College.



Appendix 1. Evaluation table "PARAMETERS OF THE INSTITUTIONAL PROFILE"

№	Criteria for evaluation	Position of education organization			
		Strong	Satisfactory	Assumes an improvement	unsatisfactory
Standard "MISSION AND STRATEGIC OBJECTIVES"					
1	Medical College involves representatives of stakeholder groups and the health sector in shaping their Mission and Strategic Objectives.	+			
2	The Mission statement and Strategic Objectives are consistent with the goals and objectives in the national system of technical and professional, post-secondary education, development of the region.	+			
3	Statement of Mission and Strategic Objectives describes the educational process that allows you to prepare a specialist with secondary medical education, who has basic, professional and special competencies in accordance with the specialty and able to perform professional tasks in the health care system.	+			
4	Medical College has a strategic development plan approved by the authorized body of the college, defining all its activities and containing:	+			
5	Compliance of the strategic plan of the mission with the strategic goals and objectives of the medical college;	+			
6	Priority areas of the medical college;	+			
7	Evaluation of strengths and weaknesses, development of market functionality and existing external and internal threats to the development of the medical college and mechanisms for their prevention (SWOT analysis);	+			
8	Analysis of available resources and their sufficiency for the realization of the set goals;	+			
9	Information on interaction with employers.	+			
10	Medical College systematically collects, accumulates and analyzes information about its activities, on the basis of which it determines policies and develops strategic and tactical plans.	+			
11	The Mission and Strategic Objectives of the Medical College are periodically reviewed to reflect:				
12	standards of technical and professional, post-secondary education in medical and pharmaceutical specialties;	+			
13	needs and expectations of society.	+			
14	Medical College defines the mechanisms for the formation and regular revision of the mission and strategic objectives, monitoring of their implementation and systematic evaluation of effectiveness.	+			
15	The Mission and Strategic Objectives of the medical college correspond to the available resources, the capabilities of the medical college and the requirements of the labor market.	+			
16	Medical College defines ways to support resources and provides access to information about the Mission and Strategic Objectives for the public.	+			

17	Medical College demonstrates the individuality and uniqueness of the mission and strategic goals.	+			
TOTAL		16	0	0	0
Standard "ADMINISTRATION AND MANAGEMENT"					
18	The organizational, functional and staff structure of the Medical College is consistent with its mission and strategic goals.	+			
19	Medical College demonstrates the evidence of the participation of teachers, trainees and other stakeholders, including representatives of the health sector and the public in the collegiate management bodies.	+			
20	Medical College provides transparency of the management system and decisions that are published in the bulletins, posted on the website of the medical college, included in the protocols for review and execution.	+			
21	Medical College ensures the availability of constituent documents, documents regulating the internal routine of the organization's activities, distribution documents, including:				
22	documents on the organizational structure and management of the medical college;	+			
23	written guidance documents on structural units, their authority and responsibility to ensure management;	+			
24	guidelines for the management of educational, scientific and extracurricular activities.	+			
25	Medical College demonstrates the availability of a certified QMS and its continuous improvement.	+			
26	Medical College constructively interacts with the health and public sector, which includes information exchange, cooperation and initiatives of the organization.	+			
27	Medical College demonstrates the openness and accessibility of managers and administrators for students, teachers, and parents.	+			
28	Medical College demonstrates the degree of satisfaction of the needs of teachers, staff and students with the management system and provides evidence of the deficiencies found in the measurement process.	+			
29	The prospective financing plan is consistent with the mission and strategic goals of the Medical College and identifies the main sources of funding for the organization.	+			
30	Medical College defines mechanisms for monitoring the adoption and distribution of financial resources, as well as mechanisms for assessing the effectiveness of the use of financial resources.	+			
31	There is an effective financial reporting mechanism in the Medical College.	+			
TOTAL		13	0	0	0
Standard "EDUCATIONAL PROGRAMS"					
32	Medical College implements educational programs with well-defined goals that are consistent with the mission and strategic goals of the organization and are consistent with the needs and expectations of the interests of employers and society.	+			
33	The structure and content of standard and work plans, standard and working curricula of specialties meet the requirements of the State Obligatory Education Standards.	+			
34	The terms and content of the curricula of practical classes, vocational training and professional practice are determined in accordance with	+			

	working curricula, working curricula and qualification requirements.				
35	The establishment of a sequence of study of academic disciplines, the distribution of study time for each of them at the courses and semesters is done taking into account interdisciplinary relations.	+			
36	Medical College defines and includes in the educational program the achievement of basic biomedical sciences to form in the students the understanding of scientific knowledge, concepts and methods that are fundamental for the acquisition and application of clinical knowledge.	+			
37	Medical College defines and includes in the educational program social sciences, medical ethics and medical law that will provide knowledge, concepts, skills and attitudes that contribute to the analysis of society's problems, effective communication, the adoption of clinical decisions and medical practice based on ethical principles.	+			
38	Medical College provides contacts with students in relevant practical health care facilities and the acquisition of sufficient knowledge and practical skills to assume responsibility for health promotion, disease prevention and medical care for patients.	+			
39	Medical College determines the content, scope, logic of constructing the individual educational trajectory of students, the influence of disciplines and professional practices on the formation of the professional competence of graduates.	+			
40	Medical College through the structural unit responsible for the implementation of the educational program plans and implements innovations in the educational program.				+
41	Medical College creates conditions for the development of the students' scientific potential, as well as stimulates the research activities of the students, using various forms of motivation.			+	
42	Medical College ensures the renewal of educational programs of disciplines taking into account the requirements of teachers, students, interests / needs of employers and the labor market.	+			
43	Medical College demonstrates the effectiveness of regular analysis of the conditions for the implementation of the discipline program, including:				
44	material and technical support of the discipline;	+			
45	a map of the provision of discipline with educational and methodological literature;			+	
46	information support of training.	+			
47	The pedagogical staff of the Medical College and employers participate in the development and management of educational programs, in ensuring their quality.	+			
48	Medical College provides equal opportunities for students, incl. regardless of the language of instruction.	+			
49	Medical College demonstrates an effective, continuous mechanism of internal quality assessment and examination of educational programs that provide monitoring of the implementation of the curriculum and objectives, as well as feedback for their improvement.	+			
50	The quality of the students learning the educational program is systematically evaluated by the corresponding services of the medical college in accordance with the established criteria, which are certainly brought to the attention of the students.	+			
51	Procedures for assessing the level of knowledge of students are compiled in accordance with the planned learning outcomes, meets the objectives of the	+			

	educational program, meets its purpose and is built on the basis of clear generally accepted criteria.				
52	Medical College provides objectivity of an estimation of a level of professional readiness of trainees and assignment of qualification.	+			
TOTAL		18	1	1	0
Standard "PROFESSOR TEACHING STAFF"					
53	The pedagogical team of the Medical College corresponds to the qualification requirements and the specifics of the educational programs.	+			
54	Selection of personnel in a Medical College is carried out on the basis of an analysis of the needs of educational programs.	+			
55	Medical College ensures completeness and adequacy of individual planning of the work of teachers in all activities, monitoring the effectiveness and effectiveness of individual plans.	+			
56	Medical College demonstrates evidence of the teachers' fulfillment of all kinds of planned workload.	+			
57	Medical College demonstrates the competence of the members of the teaching staff in the application of information and communication technologies in the educational process, the application of innovative methods and forms of instruction.	+			
58	Medical College determines the degree of introduction of information technologies in the educational process, monitors the use and development of innovative teaching technologies by teachers, including on the basis of information and communication technologies".		+		
59	Medical College monitors the activities of the teaching staff, systematically assesses the competence of teachers, and a comprehensive assessment of the effectiveness of the quality of teaching.	+			
60	Medical College provides monitoring of the satisfaction of the teaching staff with conditions that ensure the effective implementation of the educational process.	+			
61	Medical College provides targeted actions to develop young teachers and form a staff reserve.	+			
62	Medical College demonstrates the availability of a system of professional development, professional and personal development of the teaching staff and administrative and management personnel.	+			
63	Medical College has developed a system to stimulate the professional and personal development of teachers and staff.	+			
TOTAL		10	1	0	0
Standard "STUDENTS"					
64	Medical College determines the number of students admitted in accordance with the material and technical and educational-methodical capabilities at all stages of education and training.	+			
65	Medical College periodically reviews the number and contingent of accepted students in the process of meetings with relevant stakeholders responsible for the planning and development of human resources in the health sector and regulates to meet the health needs of the population and society as a whole.	+			
66	Medical College has a policy of representation of students in collegiate management bodies and their respective participation in the development, management and evaluation of the educational program, as well as other	+			

	issues of student life.				
67	In the Medical College, a mechanism has been created to monitor students' satisfaction with the activities of the medical education organization.	+			
68	Medical College actively promotes the employment of graduates, monitors their professional and career growth and advancement in the labor market.	+			
69	Medical college students creates the conditions necessary for the effective development of educational programs in accordance with their interests and needs, ensuring appropriate resources.	+			
70	Medical College provides a qualitative level of organization and conduct of professional practices in the specialty, mastering of professional competencies during the period of professional practice.	+			
71	Medical College provides the conditions for personal development and education of students (educational activities of medical college).	+			
72	Medical College provides information support and services for students, determines the mechanism of regular evaluation of the support service for students, whose work is aimed at meeting the educational, personal and career needs of students	+			
73	Medical College demonstrates the functioning of the feedback system, which includes the rapid presentation of information on the results of the evaluation of the students' knowledge.	+			
74	Medical College assists and supports student activities and student organizations.	+			
TOTAL		11	0	0	0
Standard "RESOURCES: MATERIAL AND TECHNICAL, INFORMATION AND EDUCATIONAL"					
75	Material technical, information and educational resources used to organize the training process in the medical college are sufficient and meet the requirements of the educational program being implemented.	+			
76	The training environment for students, including material and information resources, is available to all students, and they correspond to the stated mission, the strategic objectives of the medical college.	+			
77	Medical College provides teachers and trainees with opportunities to use information and communication technologies in the educational process.	+			
78	Medical College ensures the acquisition of adequate clinical experience by the students and has the necessary resources for practical training, including a sufficient number and categories of patients and a base for the practical training of students	+			
79	Material and technical support of the educational process includes the availability of:				
80	classrooms equipped with modern technical means of teaching: study rooms and laboratories, training rooms for pre-clinical practice, corresponding to the educational programs being implemented;	+			
81	computer classes, reading rooms, multimedia, linguaphone and scientific-methodical rooms;	+			
82	multiplying equipment and its availability for use by students and teachers.	+			
83	Informational and methodological support of the educational process includes:				
84	fund of basic educational, methodical and scientific literature, on paper and electronic media, periodical subscription publications in the context of the languages of instruction and specialties;	+			

85	normative and legal documents;	+			
86	own educational and methodological developments;	+			
87	video libraries, music libraries and media libraries, etc .;	+			
88	software and information support;	+			
89	Modern information means of communication, including external - Internet, local - Intranet.	+			
90	Medical College demonstrates the availability of a web resource reflecting the mission, strategic goals and objectives of the medical college, and the effectiveness of its use.	+			
91	Medical College improves the learning environment of students by regularly updating, expanding and strengthening the material and technical base, which must correspond to the development in the practice of instruction.	+			
92	Medical College assesses the dynamics of the development of material and technical resources and information support, the effectiveness of using the results of the assessment for adjustments in planning and budget allocation.	+			
TOTAL		17	0	0	0
TOTAL		85	2	1	0

